

Monday	Tuesday	Wednesday	Thursday	Friday
* Introduce letter "C"	* Show-and-tell: Things that start with "C"	* Music and Movement	* Mail Day	* Show-and-tell: Open ended

Language/Books/Pre-reading	Construction/Blocks	Writing	Sensory/Water/Sand	Manipulatives/Math
In the Library: books on stars, atlas, and trail maps. Vocabulary: constellation, key or legend, cedar, pine, citronella	Focus concept: building roads. Introduce: "natural blocks" (cross cut branches of various sizes in the shapes of disks and columns)	Create the letter "C" out of play dough. Invite children to mold objects starting with the letter "C". Letter "C" coloring pages.	"Sink or Float?" Water and various objects available for testing. Match scent to picture: pine, cedar, citronella, sunscreen.	Beading: make necklaces, count and share how many beads used, encourage use of patterns.
<b>Dramatic play/Housekeeping</b>	<b>Art</b>	<b>Science</b>	<b>Outdoor</b>	<b>Read for School</b>
Introduce camping supplies: tent, sleeping bags, flashlights, maps	At the art table: making beads by rolling and gluing paper. Supplies for map-making.	Learning about constellations. Poke holes in cardstock and try out different flashlight constellations.	Duck, Duck, Sploosh! (Like "Duck, Duck, Goose" using a spray bottle of water). At the outdoor easel: splatter painting.	Working collaboratively with students, create a map of our school and neighborhood and label parts. Make a legend.